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ABSTRACT

Three abstracts and seventy-five acquisitions related to adult literacy are presented. A few of the acquisition entries are in French. The abstracts are of the following: "Directory of Organizations Offering Literacy Training Courses," by the International Institute of Adult Literacy Methods; "Directory of Universities and Institutes Offering Literacy Training Programmes," by the International Institute for Adult Literacy Methods; and "Literacy Teacher: Interpretative Bibliography," prepared by Dr. K. D. Sharma. The acquisitions are listed by number, type of publication, author, title, publication place, publisher, publication data, and number of pages. Descriptors are provided for each entry. There are five indexes: author, geographical, meeting and corporate body, subject term, and title. (CSS)

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ED169207

LITERACY DOCUMENTATION

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Volume VII Number 1

1978

I.I.A.L.M.

Published in English three times a year

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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A B S T R A C T S

International Institute for Adult Literacy Methods. *Directory [of] organizations offering literacy training courses.* Tehran, IIALM, 1977. 211 p. tables.

This directory lists about 160 entries of adult literacy organizations mainly from the developing countries of the world. The primary purpose of this document is to identify those organizations which offer training facilities to various categories of literacy personnel such as: literacy teachers, supervisors, researchers and evaluators, writers of neo-literate materials, etc. This information, it is believed, will facilitate an exchange of ideas and opinions among literacy personnel working in differing situations.

The directory covers Africa, the Arab States, Asia and Oceania, Latin America and the Caribbean. Information about each organization has been arranged under the following 12 headings: name of the organization, address of the organization, head of the organization, type of organization, year of establishment, organizations assisted (organizations receiving assistance from this organization), cooperative agencies (agencies assisting this organization), aims and objectives, summary of literacy activities since January 1975, staffing, training courses offered to staff, training courses offered to the staff members of other organizations, and other additional information, if any.

The important feature of this document is that it includes an overview of the whole information: analysis of data, its presentation in tabular form, and identifying the significant trends on the different aspects of the training programme. Furthermore, for the convenience of users, literacy organizations are arranged as follows: geographical regions: Africa, the Arab States, Asia and Oceania, Latin America and the Caribbean; alphabetical order: countries within each region; and alphabetical order: organizations within each region. This directory is useful for all those who want to acquaint themselves with the programmes of various literacy organizations, particularly those offering training facilities to literacy personnel.

International Institute for Adult Literacy Methods. *Directory [of] universities and institutes offering literacy training programmes.* Tehran, IIALM, 1977. 78 p.

This is the first directory which has made an attempt to collect, compile and present information about centres of higher learning offering training for literacy personnel as part of their activities. In all, about 72 universities and centres of higher learning that regularly or occasionally offer training facilities to various categories of literacy personnel have been listed. The survey covers Africa, the Arab States, Asia and Oceania and Latin America.

The information collected through mailed questionnaires has been arranged under seven headings: name of the institution, address, faculty or division responsible for training, nature of educational programmes which have direct relevance to literacy, research programmes that are exclusively devoted to literacy or in which literacy constitutes one of the important components, and additional information, if any. For the convenience of those who want to contact the centres listed in the directory, the name of a contact person in also given under the last entry.

This directory is an important reference document and useful for all those interested in the literacy oriented programmes offered by centres of higher learning in different regions.

International Institute for Adult Literacy Methods. *Literacy teachers: interpretative bibliography*, prepared by Dr. K.D. Sharma. [Tehran] IIALM [1978] 161 p.

This interpretative bibliography on literacy teachers is prepared from materials available in the documentation centre of the International Institute for Adult Literacy Methods. The primary purpose is to present in one place the information on teachers contained in different documents.

The document has three sections. Section I: "An overview" provides the reader with a convenient summary of the major findings applying to literacy teachers. It interprets and draws general conclusions from the materials presented. This section discusses eight questions:

1. Who are adult literacy teachers?
2. What is their academic background?
3. What common traits of personality do they exhibit and how do these contribute to their effectiveness as teachers?
4. What is the nature of the training provided to them?
5. What motivates literacy teachers to participate in adult literacy programmes?
6. What are the main problems most frequently confronting them?
7. What light do research findings throw on different aspects of adult literacy teachers?
8. What are the implications of these findings for policy makers and programme organizers?

Section II is composed of abstracted documents. It identifies and presents the major findings relating to literacy teachers contained in the document.

Section III is a descriptive index designed to enable the user to identify documents bearing upon a particular

sub-topic of interest to him.

This document is especially useful to the professionals and practitioners engaged in the area of literacy. Researchers interested in pursuing studies in this area would also find this work interesting.

ACQUISITIONS

Tehran 4828
Book

Réunion de Réflexion sur l'Alphabétisation et le Développement Communautaire, Port-au-Prince, 24 janvier - 5 février, 1977.
Rapport final. [Port-au-Prince] Office National pour l'Alphabétisation et le Développement Communautaire, Ministère de l'Education Nationale [1977]
57 p.

At head of title: Unesco, UNICEF, CREFAL.

Descriptors:

1. HAITI. 2. COMMUNITY DEVELOPMENT. 3. LEGISLATION. 4. LITERACY PROGRAMMES. 5. LITERACY TEACHERS.

Tehran 4831

Couvert, Roger
L'évaluation d'un système d'éducation (l'alphabétisation fonctionnelle); guide pratique. [Paris] Unesco, 1977.
106 p. figs. (ED-77/WS/79)
"Version provisoire."

Descriptors:

1. EVALUATION CRITERIA. 2. EVALUATION TECHNIQUES. 3. FUNCTIONAL LITERACY PROJECTS. 4. LITERACY TESTS. 5. PROGRAMME EVALUATION. 6. PROGRAMME OBJECTIVES.

Tehran 4834

Montgomery, Barbara
The economic role of the Ivorian woman. Ann Arbor, Mich., Center for Research on Economic Development, University of Michigan, 1977.
34 (13) p. tables. (Discussion paper, no. 61)

Descriptors:

1. IVORY COAST. 2. ECONOMICS. 3. SUCCESS FACTORS. 4. WOMENS EDUCATION. 5. WOMENS ROLE. 6. WORKING WOMEN.

Tehran 4836

Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Asia, 4th. Preparatory Meeting of Experts, Bangkok, 25-28 July, 1977.
Disparities in levels of illiteracy and educational attainment in countries of the Asian region; background document prepared by Division of Statistics on Education, Office of Statistics. Paris, Unesco, 1977.
60 p. figs. (Chiefly tables) (BKEP/77/RHD/468-450)
Draft document.

Descriptors:

1. ASIA. 2. AGE DIFFERENCES. 3. LITERACY ACHIEVEMENT. 4. LITERACY STATISTICS. 5. LITERACY TESTS. 6. RURAL URBAN DIFFERENCES. 7. SEX DIFFERENCES.

Tehran 4843
Book

Graff, Harvey J

Literacy in history: an interdisciplinary research bibliography. Chicago, Ill., Newberry Library, 1976.
153 p. (The Newberry papers in family and community history, no. 76-1)

Bibliography: p. 52-153.

Descriptors:

1. LITERACY BIBLIOGRAPHIES. 2. EDUCATIONAL HISTORY. 3. INFORMATION SOURCES.

Tehran 4844

Literacy House, Lucknow.

A brief report: preparation of problem-oriented curriculum learning materials for rural women [by] Sheela Trivedi, Virendra Tripathi [and] Anand Prakash. Lucknow, 1976.
18 l.

Descriptors:

1. INDIA. 2. CURRICULUM DEVELOPMENT. 3. INSTRUCTIONAL MATERIALS PRODUCTION. 4. NONFORMAL EDUCATION. 5. PROJECT REPORT. 6. RURAL AREAS. 7. WOMENS EDUCATION.

Tehran 4846 B
Book

Ghassemi-Gonabadi, Homa
A selected annotated bibliography on population and family planning in Iran. Chapel Hill, N.C., Carolina Population Center, University of North Carolina, 1975.
vi, 54 p. (Bibliography series, no. 10)

Descriptors:

1. IRAN. 2. ANNOTATED BIBLIOGRAPHIES. 3. DEMOGRAPHY. 4. FAMILY PLANNING.

Tehran 4847
Book

Axinn, George H
Non-formal education and rural development; a monograph based on five working papers ... East Lansing, Mich., Michigan State University, 1976.
58 p. figs. (Program of studies in non-formal education; supplementary paper, no. 7)

Bibliography: p. 45-58.

Descriptors:

1. DEVELOPING NATIONS. 2. BIBLIOGRAPHIES. 3. ECONOMIC CHANGE. 4. NONFORMAL EDUCATION. 5. RURAL DEVELOPMENT. 6. SOCIAL CHANGE.

Tehran 4848

Literacy House, Lucknow.
Training of instructors for nonformal education centres; curriculum outline [by] Virendra Tripathi. Lucknow, 1976.
20 p.

Descriptors:

1. INDIA. 2. CURRICULUM GUIDES. 3. LITERACY TEACHERS. 4. NONFORMAL EDUCATION. 5. TEACHER EDUCATION.

Tehran 4849
Book

Workshop for Editors of Literacy and Adult Education Journals, Tehran, 7-12 March, 1977.
Final report [by] Léon Bataille. [Tehran, I.I.A.L.M., 1977]
31 p. (IIALM reports)

Descriptors:

1. ADULT EDUCATION. 2. ADULT LITERACY. 3. CONFERENCE REPORT. 4. PERIODICALS. 5. PUBLISHING INDUSTRY. 6. WORKSHOPS.

Tehran 4850
Ref.

Workshop for Editors of Literacy and Adult Education Journals, Tehran, 7-12 March, 1977.
Directory of literacy and adult education periodicals. Tehran, I.I.A.L.M., 1977.
44 p.

Descriptors:

1. DIRECTORIES. 2. ADULT EDUCATION. 3. ADULT LITERACY. 4. PERIODICALS.

Teh. 4852

Lesotho Distance Teaching Centre.
Literacy and numeracy for life. 1976?
8 l.

Descriptors:

1. LESOTHO. 2. LITERACY. 3. NUMERACY. 4. OUT OF SCHOOL EDUCATION. 5. PROGRAMME PROPOSALS. 6. YOUTH.

Tehran 4881 +
Book

Roy, Prodipto
The retention of literacy [by] Prodipto Roy [and] J. M. Kapoor. [Delhi, Macmillan, 1975]
xi, 119 p. figs., tables.

Bibliography: p. 113-119.

Library also has summary in French.

Descriptors:

1. INDIA. 2. ECONOMIC FACTORS. 3. LITERACY BIBLIOGRAPHIES. 4. LITERACY RESEARCH. 5. LITERACY RETENTION. 6. LITERACY STATISTICS. 7. RESEARCH METHODOLOGY. 8. SOCIAL FACTORS.

Tehran 4958
Book

National Adult Education Conference, 1st, Monrovia, 6-7 September, 1977.
Report. Monrovia, Bureau of Instruction, Division of Adult Education, Ministry of Education, 1977.
37 l.

Cover title: Final report.

Descriptors:

1. LIBERIA. 2. ADULT EDUCATION. 3. ADULT LITERACY. 4. CONFERENCE REPORT.

Tehran 4959

Experimental Functional Literacy Project for the Social & Economic Promotion of Rural Women, Iran.
Case study, compiled by M. Mirzadeh. Tehran, National Centre for Adult Education and Training, 1977.
82 l. figs., tables.

Also in Farsi.

Descriptors:

1. IRAN. 2. CASE STUDIES (EDUCATION). 3. FUNCTIONAL LITERACY PROJECTS. 4. PROGRAMME DESCRIPTIONS. 5. PROGRAMME ORGANIZATION. 6. QUESTIONNAIRES. 7. RURAL EDUCATION. 8. SOCIOECONOMIC STATUS. 9. TEACHING METHODS. 10. WOMENS EDUCATION.

Tehran 4960
Book

Lesotho Distance Teaching Centre.
Learning games; a report on the trial of games to help rural children in Lesotho improve their literacy and numeracy. Maseru, n.d.
55 p. tables.

Descriptors:

1. LESOTHO. 2. EDUCATIONAL GAMES. 3. LITERACY. 4. NUMERACY. 5. RURAL AREAS.

Tehran 4961
Book

British Association of Settlements and Social Action Centres.
Adult literacy: a continuing need. The final report of the BAS Adult Literacy Project, 1975-1977. [London, 1976]
24 p.

Descriptors:

1. GREAT BRITAIN. 2. ADULT LITERACY PROGRAMMES. 3. PROJECT REPORT.

Tehran 4962
Book

Beder, Harold W .
Developing an adult education program through community linkages; an approach to recruiting & retaining students, securing supportive services and increasing program visibility, prestige and revenues. [By] Harold Beder [and] Franceska Smith. Washington, D.C., Adult Education Association of the U.S.A., c1977.
79 (2) p.

Descriptors:

1. ADULT BASIC EDUCATION. 2. INTERAGENCY COOPERATION. 3. MANUALS. 4. PROGRAMME IMPROVEMENT. 5. UNITED STATES.

Tehran 4964
Book

National Committee for World Literacy Programme, Iran, 1964- .
National literacy crusade: theory and organization. Tehran, 1977.
42 p.
"Translated from the 1976 Persian edition."

Descriptors:

1. IRAN. 2. ADULT LITERACY PROGRAMMES. 3. FUNCTIONAL LITERACY PROJECTS. 4. LITERACY TEACHERS. 5. PROGRAMME DESCRIPTIONS. 6. PROGRAMME DESIGN. 7. PROGRAMME ORGANIZATION.

Tehran 4965
Book

World Bank.
Agricultural extension; the training and visit system [by] Daniel Benor [and] James Q. Harrison. Washington, D.C., 1977.
ix, 55 p. illus.

Descriptors:

1. DEVELOPING NATIONS. 2. RURAL EXTENSION.

Tehran 4969
Book

Hummel, Charles
Education today for the world of tomorrow. [Paris] Unesco [1977]
200 p. figs., graphs, plans, tables (Studies and surveys in comparative education)
Study prepared for I.B.E.

Bibliography: p. 187-200.

Descriptors:

1. CONTINUOUS LEARNING. 2. BIBLIOGRAPHIES. 3. EDUCATIONAL CHANGE. 4. EDUCATIONAL INNOVATION. 5. EDUCATIONAL OPPORTUNITIES. 6. EDUCATIONAL OVERVIEW. 7. FUNCTIONAL LITERACY PROJECTS. 8. RURAL EDUCATION.

Tehran 4974
Book

Adult Literacy Resource Agency, London.
An approach to functional literacy; a working manual for adult literacy tutors. [London, 1977]
75 p.

Descriptors:

1. ADULT LITERACY CLASSES. 2. TEACHING GUIDES.

Tehran 5061
Book

Hoyles, Martin, ed.
The politics of literacy. [London] Writers and Readers Publishing Cooperative [1977]
211 p.

Descriptors:

1. CHILDRENS BOOKS. 2. AFRICA. 3. CREATIVE WRITING. 4. CULTURAL CONTEXT. 5. CULTURAL DISADVANTAGEMENT. 6. CULTURAL FACTORS. 7. EDUCATIONAL HISTORY. 8. EDUCATIONAL PHILOSOPHY. 9. EDUCATION SYSTEMS. 10. GREAT BRITAIN. 11. HANDWRITING. 12. LANGUAGE ROLE. 13. LITERACY. 14. LOWER CLASS. 15. RACIAL DISCRIMINATION. 16. SEMANTICS. 17. SEXUAL DISCRIMINATION. 18. SEX STEREOTYPES. 19. SOCIAL CLASS. 20. SOCIAL FACTORS.

Tehran 5062

Chale, Egino M .
Mass education by correspondence in Tanzania. Dar es Salaam, Institute of Adult Education, 1976.
30 p. (Studies in adult education, no. 26)

Descriptors:

1. TANZANIA. 2. CORRESPONDENCE COURSES. 3. CORRESPONDENCE SCHOOLS. 4. MASS INSTRUCTION.

Tehran 5063
Book

Furter, Pierre
The planner and lifelong education. Paris, I.I.E.P., 1977.
68 p. (Fundamentals of educational planning, no. 25)

Descriptors:

1. CONTINUOUS LEARNING. 2. EDUCATIONAL CHANGE. 3. EDUCATIONAL PHILOSOPHY. 4. EDUCATIONAL PLANNING. 5. MODELS.

Tehran 5068

Ministère de l'Education Nationale, Congo. Direction de l'Education Permanente et de l'Alphabétisation.
Avancement de l'alphabétisation fonctionnelle dans les zones rurales et les centres urbains, 1970-1977. [Brazzaville, 1977]
14 l.

Alternative title: Situation de l'alphabétisation fonctionnelle en République Populaire du Congo.

Descriptors:

1. CONGO. 2. FUNCTIONAL LITERACY. 3. LITERACY CLASSES.

Tehran 5070
Book

Conference and Workshop on Non-Formal Education and the Rural Poor, Ann Arbor, Mich., 26 September - 2 October 1976.
Report [edited by] Richard O. Niehoff. Ann Arbor College of Education, Michigan State University, 1977.
xii, 248 p. (Program of studies in non-formal education)

Descriptors:

1. ADULT EDUCATION PROGRAMMES. 2. AGRICULTURAL EDUCATION. 3. BANGLADESH. 4. BOTSWANA. 5. CASE STUDIES. 6. CHINA. 7. COMMUNICATIONS. 8. CONFERENCE REPORT. 9. DEVELOPMENTAL PROGRAMMES. 10. DISADVANTAGED GROUPS. 11. ECUADOR. 12. ECUADOR NONFORMAL EDUCATION PROJECT. 13. EDUCATIONAL POLICY. 14. EDUCATIONAL THEORIES. 15. ETHIOPIA. 16. FAMILY PLANNING. 17. GUATEMALA. 18. HEALTH EDUCATION. 19. INDIA. 20. MEXICO. 21. NONFORMAL EDUCATION. 22. NUTRITION INSTRUCTION. 23. PROGRAMME DESCRIPTIONS. 24. RURAL DEVELOPMENT. 25. RURAL EDUCATION. 26. WORKSHOPS.

Tehran 5071

Unesco. Office of Statistics.
Education statistics - latest year available/Statistiques scolaires - dernière année disponible/Estadísticas de educación - último año disponible. [Paris] Division of Statistics on Education, 1977.
63 p. (Current surveys and research in statistics/ Enquêtes et recherches statistiques: travaux en cours/ Encuestas e investigaciones estadísticas: trabajo en curso) (CSR-E-22)

Descriptors:

1. SCHOOL STATISTICS.

Tehran 5072

Kilindo, E . F .
The role of language in adult learning. Dar es Salaam, Institute of Adult Education, 1977.
24 p. (Studies in adult education, no. 28)

Descriptors:

1. ADULT LEARNING. 2. LANGUAGE ROLE. 3. LEARNING THEORIES.

Tehran 5073

Mcharo, N . E .
Literacy: a tool for the development of rural women in Tanzania. Dar es Salaam, Institute of Adult Education, 1977.
17 p. (Studies in adult education, no. 27)

Descriptors:

1. TANZANIA. 2. LITERACY ACHIEVEMENT. 3. RURAL AREAS.
4. SOCIAL CHANGE. 5. WOMENS EDUCATION.

Tehran 5074

Seminar on the Application of Non-Formal Education Strategies to Work in Slums, Bombay, 6-9 October, 1977.
A summary report. Manila, Social Welfare and Development Centre for Asia and the Pacific, 1977.
40 l.

Descriptors:

1. INDIA. 2. CONFERENCE REPORT. 3. EDUCATIONAL STRATEGIES.
4. NONFORMAL EDUCATION. 5. SOCIAL WORK. 6. URBAN SLUMS.

Tehran 5076
Book

Bhasin, Kamla
Participatory training for development; report of the Freedom from Hunger Campaign/Action for Development Regional Change Agents Programme, April-May 1976. 2d. ed. [Bangkok, F.A.O., 1976]
59 p.

Descriptors:

1. ASIA. 2. CHANGE AGENTS. 3. INSTITUTES (TRAINING PROGRAMMES). 4. PARTICIPATION. 5. PROGRAMME DESCRIPTIONS.
6. RURAL DEVELOPMENT. 7. TEACHING METHODS.

Tehran 5077
Book

Gudschinsky, Sarah C
Literacy: the growing influence of linguistics. The Hague, Mouton, 1976.
80 p. (Trends in linguistics: state of the art reports, no. 2)

Bibliography: p. 59-74.

Descriptors:

1. EDUCATIONAL PHILOSOPHY. 2. LINGUISTICS. 3. LITERACY. 4. LITERACY BIBLIOGRAPHIES. 5. LITERACY METHODS. 6. PSYCHOLINGUISTICS. 7. SOCIOLINGUISTICS. 8. STATE OF THE ART REVIEWS. 9. UNITED STATES.

Tehran 5078
Ref.

Unesco Social Science Documentation Centre.
Répertoire mondial des institutions de sciences sociales/World directory of social science institutions. [Paris] Unesco [1977]
xi, 262 p. (Services mondiaux d'information en sciences sociales, no. 2) (World social science information services, no. 2)

Descriptors:

1. DIRECTORIES. 2. INSTITUTIONS. 3. SOCIAL SCIENCES.

Tehran 5079
Book

Illich, Ivan
Imprisoned in the global classroom [by] Ivan Illich and Etienne Verne. [London] Writers and Readers Publishing Cooperative [1976]
24 p.

Bound with Illich's Political inversion.

Descriptors:

1. CONTINUOUS LEARNING. 2. CONVENTIONAL INSTRUCTION. 3. EDUCATIONAL PHILOSOPHY. 4. INSTITUTIONS. 5. NONFORMAL EDUCATION. 6. POLITICS.

Tehran 5080 B
Book

Versluys, J . D . N ., ed.
Research in adult literacy; a bibliography. [Tehran] IIALM, 1977.
267 p.

Descriptors:

1. LITERACY BIBLIOGRAPHIES. 2. ADULT LITERACY. 3. ECONOMIC PROGRESS. 4. INSTRUCTIONAL MATERIALS. 5. LANGUAGE RESEARCH. 6. LITERACY RESEARCH. 7. LITERACY TEACHERS. 8. PROGRAMME COSTS. 9. PROGRAMME DEVELOPMENT. 10. PROGRAMME EFFECTIVENESS. 11. PROGRAMME ORGANIZATION. 12. PSYCHOLOGICAL STUDIES. 13. SOCIAL PROBLEMS. 14. SURVEYS.

Tehran 5081
Per.

Dohmen, Günther
How do adults learn? Open continuous learning as a new perspective of adult education.

(In Education. Tübingen, West Germany, Institute for Scientific Co-operation. v. 15, 1977, p. 66-81)

Descriptors:

1. ADULT LEARNING. 2. CONTINUOUS LEARNING. 3. LEARNING THEORIES.

Tehran 5082
Per.

[Literacy education]

(In Convergence. Toronto, International Council for Adult Education. v. 10, no. 1, 1977, p. 10-66)
Title supplied by the Library.

Descriptors:

1. BBC ADULT LITERACY PROJECT. 2. CANADA. 3. FUNCTIONAL LITERACY. 4. GREAT BRITAIN. 5. LITERACY EDUCATION. 6. LITERACY RESEARCH.

Tehran 5083
Per.

Dumont, Bernard
Literacy in national languages and development.

(In Prospects. Paris, Unesco. v. 6, no. 1, 1976, p. 92-97)

Also in French.

Descriptors:

1. MALI. 2. FUNCTIONAL LITERACY PROJECTS. 3. MOTHER TONGUE INSTRUCTION.

Tehran 5084
Per.

Fobes, John E .
A turning point for literacy: the changing response of the world community.

(In Prospects. Paris, Unesco. v. 6, no. 1, 1976, p. 121-126)

Also in French.

Descriptors:

1. DEVELOPING NATIONS. 2. INTERAGENCY COOPERATION. 3. LITERACY.

Tehran 5085
Per.

Malya, Simoni
After literacy, what next?

(In The Unesco courier. Paris. February 1977, p. 23-25,27)
Illus.

Also published in Prospects, v. 6, no. 1, in English and French, under the title Traditional oral literature for post-literacy reading materials/Un matériel de lecture pour les néo-alphabètes: la littérature orale traditionnelle.

Descriptors:

1. TANZANIA. 2. FOLK MEDIA. 3. LITERACY RETENTION. 4. READING MATERIALS PRODUCTION.

Tehran 5088

Regional Experts Meeting on Literacy in Asia, Bangkok, 22-28 November, 1977.
[Organizational papers] Bangkok, Unesco Regional Office for Education in Asia, 1977.
Various papers bound together.

Title supplied by Library.

Descriptors:

1. CONFERENCES. 2. LITERACY.

Tehran 5089

Regional Experts Meeting on Literacy in Asia, Bangkok, 22-28 November, 1977.
Material production for out-of-school population education, by Ansar Ali Khan. Bangkok, Unesco Regional Office for Education in Asia, 1976.
10 p. (BKP/76/D/91-150)

Descriptors:

1. INSTRUCTIONAL MATERIALS PRODUCTION. 2. OUT-OF-SCHOOL EDUCATION. 3. POPULATION EDUCATION.

Tehran 5090

Meeting of Specialists on the Literacy Needs of Migrants, Hasseludden, Sweden, 10-15 January, 1977.
Literacy programmes and language teaching for migrant populations in West European countries. Paris, Unesco, 1976.
38 p. (ED.76/WS/69)

Background working paper.

Descriptors:

1. EUROPE. 2. ADULT LITERACY PROGRAMMES. 3. EDUCATIONAL POLICY. 4. LANGUAGE INSTRUCTION. 5. LITERACY METHODS. 6. MIGRANT ADULT EDUCATION. 7. MIGRANT WORKERS. 8. MIGRATION PATTERNS. 9. TEACHING METHODS.

Tehran 5091 B

Meeting of Specialists on the Literacy Needs of Migrants, Hasseludden, Sweden, 10-15 January, 1977.
Bibliographie sélective annotée. Paris, Unesco, 1976.
28 p. (ED-76/WS/94)

Descriptors:

1. ANNOTATED BIBLIOGRAPHIES. 2. EUROPE. 3. ADULT LITERACY. 4. LITERACY BIBLIOGRAPHIES. 5. MIGRANT ADULT EDUCATION.

Tehran 5092
Book

Meeting of Specialists on the Literacy Needs of Migrants, Hasseludden, Sweden, 10-15 January, 1977.
Final report and recommendations. [Stockholm] Swedish National Commission for Unesco, 1977.
51 p. tables.

Descriptors:

1. EUROPE. 2. ADULT LITERACY PROGRAMMES. 3. CONFERENCE REPORT. 4. EDUCATIONAL NEEDS. 5. INTERNATIONAL EXPERT MEETING. 6. MIGRANT ADULT EDUCATION. 7. POLICY. 8. SECOND LANGUAGE LEARNING. 9. SWEDEN.

Tehran 5093
Book

National Committee for World Literacy Programme.
National literacy crusade: the first year. Teheran, 1977.
32 p.

Also in Farsi.
Presented also to the Regional Experts Meeting on Literacy in Asia, Bangkok, 1977 under the title: Country report: Iran (BKLTM/77/GD/955-60)

Descriptors:

1. IRAN. 2. ADULT LITERACY PROGRAMMES. 3. CONFERENCE PAPER. 4. PROGRAMME DESCRIPTIONS.

Tehran 5094
Book

Unesco.
Group techniques in education. [Paris, 1977]
51 p. tables (Educational studies and documents, new series, no. 24)

Descriptors:

1. EDUCATION. 2. GROUP DYNAMICS. 3. GROUPS.

Tehran 5095
Book

Damiba, Aimé
Education in Africa in the light of the Lagos Conference (1976) [Paris] Unesco [1977]
53 p. (Educational studies and documents, new series, no. 25)

Descriptors:

1. AFRICA. 2. DEVELOPMENT. 3. EDUCATIONAL CHANGE. 4. EDUCATIONAL INNOVATION. 5. EDUCATIONAL SUPPLY. 6. ELEMENTARY EDUCATION. 7. FINANCIAL SUPPORT. 8. MASS INSTRUCTION. 9. TECHNICAL ASSISTANCE.

Tehran 5098

Seminar on the Application of Non-Formal Education Strategies to Work in Slums, Bombay, 6-9 October, 1977.
Non-formal educational strategies in the Indian context, by Jude Henriques. 1977.
19 p.

Descriptors:

1. INDIA. 2. EDUCATIONAL STRATEGIES. 3. NONFORMAL EDUCATION.

Tehran 5099

Seminar on the Application of Non-Formal Education Strategies to Work in Slums, Bombay, 6-9 October, 1977.
Work in slums - a developmental perspective, by Shernaz Siganporia [and others] 1977.
14 p.

Descriptors:

1. INDIA. 2. DISADVANTAGED ENVIRONMENT. 3. URBAN SLUMS.

Tehran 5100

Unesco Regional Office for Education in Asia, Bangkok.
Thailand: case study [by Sunthorn Sunanchai] Bangkok, 1977.
59 p. tables (part. fold.) (BKLTM/77/D/977-45)

Alternative title: Thailand's functional literacy program: a case study of activities in educational region 8.
Study presented to the Regional Experts Meeting on Literacy in Asia, Bangkok, 1977.

Descriptors:

1. THAILAND. 2. CASE STUDIES (EDUCATION). 3. CURRICULUM. 4. FUNCTIONAL LITERACY PROJECTS. 5. EDUCATIONAL HISTORY. 6. LITERACY STATISTICS. 7. PROGRAMME DESCRIPTIONS. 8. PROGRAMME PLANNING. 9. RURAL EDUCATION. 10. TEACHING TECHNIQUES.

Tehran 5101

Unesco Regional Office for Education in Asia, Bangkok.
Burma: case study. Bangkok, 1977.
1 v. (various pagings) figs. (BKLTM/77/RHD/970-60)

Paper presented at the Regional Experts Meeting on Literacy in Asia, Bangkok, 1977.

Descriptors:

1. BURMA. 2. ADULT LITERACY PROGRAMMES. 3. CASE STUDIES (EDUCATION). 4. CURRICULUM DEVELOPMENT. 5. EDUCATIONAL NEEDS. 6. INSTRUCTIONAL MATERIALS PRODUCTION. 7. PROGRAMME DESCRIPTIONS. 8. PROGRAMME EVALUATION. 9. RURAL POPULATION.

Tehran 5102

Council for Social Development, India.
Case study of curriculum development for an experimental non-formal education project for rural women [prepared by Anita Dighe and others for the International Institute for Adult Literacy Methods] New Delhi, 1977.
65 l.

Descriptors:

1. INDIA. 2. CASE STUDIES (EDUCATION). 3. CHILD CARE. 4. CURRICULUM DEVELOPMENT. 5. EDUCATIONAL NEEDS. 6. EXPERIMENTAL PROGRAMMES. 7. FUNCTIONAL LITERACY PROGRAMMES. 8. HEALTH EDUCATION. 9. INSTRUCTIONAL MATERIALS PRODUCTION. 10. NUTRITION INSTRUCTION. 11. PROGRAMME DESCRIPTIONS. 12. PROGRAMME IMPLEMENTATION. 13. RESEARCH DESIGN. 14. RURAL EDUCATION. 15. WOMENS EDUCATION.

Tehran 5103

National Institute of Public Cooperation and Child Development, India.
Curriculum for the scheme of functional literacy for adult women. New Delhi, 1977.
12 p.

Descriptors:

1. INDIA. 2. CURRICULUM. 3. FUNCTIONAL LITERACY PROGRAMMES. 4. WOMENS EDUCATION.

Tehran 5104

Pires, Edward A
Training in employable skills and the preparation of teachers. Paris, Unit for Co-operation with UNICEF, Unesco, 1977.
9 p. (Notes, comments, no. 13) (ED-77/WS/17)

At head of title: Joint UNESCO/UNICEF Programme of Educational Assistance.

Descriptors:

1. DEVELOPING NATIONS. 2. TEACHER EDUCATION. 3. VOCATIONAL EDUCATION TEACHERS. 4. VOCATIONAL TRAINING.

Tehran 5105
Per.

Mishra, R . K .
Liquidation of illiteracy in Jaipur City; a plan of action, by R. K. Mishra and Renuka Surana.

(In Literacy news. Calcutta, National Literacy Co-ordination Committee. v. 5, no. 2, May 1977, p. 3-i3)

Descriptors:

1. INDIA. 2. ADULT LITERACY PROGRAMMES. 3. PROGRAMME DESCRIPTIONS. 4. STUDENT VOLUNTEERS.

Tehran 5106
Per.

Sanyal, Bikas C .
Planning for non-formal education.

(In Innotech journal. Quezon City, Philippines, INNOTECH. v. 1, no. 1, March 1977, p. 54-75)

Descriptors:

1. EDUCATIONAL PLANNING. 2. EDUCATIONAL THEORIES. 3. NONFORMAL EDUCATION. 4. PROGRAMME PLANNING. 5. SYSTEMS APPROACH.

Tehran 5107
Per.

Sohrab, Rouhangise
Regional educational planning and budgeting in Iran.

(In Education in Asia: reviews, reports and notes. Bangkok, Unesco Regional Office for Education in Asia. no. 2, March 1977, p. 1-10)

Descriptors:

1. IRAN. 2. BUDGETING. 3. EDUCATIONAL ADMINISTRATION. 4. EDUCATIONAL PLANNING. 5. EDUCATION SYSTEMS. 6. REGIONAL PLANNING.

Tehran 5108
Per.

Elsasser, Nan
An interactionist approach to advancing literacy [by] Nan Elsasser [and] Vera P. John-Steiner.

(In Harvard educational review. Cambridge, Mass., Harvard University. v. 47, no. 3, August 1977, p. 355-369)

Descriptors:

1. COMPOSITION SKILLS (LITERARY). 2. LITERACY EDUCATION.

Tehran 5109
Per.

Resnick, Daniel P
The nature of literacy: an historical exploration [by] Daniel P. Resnick [and] Lauren B. Resnick.

(In Harvard educational review. Cambridge, Mass., Harvard University. v. 47, no. 3, August 1977, p. 370-385)

Descriptors:

1. EDUCATIONAL EXPERIENCE. 2. EDUCATIONAL HISTORY. 3. FUNCTIONAL LITERACY. 4. LITERACY METHODS.

Tehran 5110
Ref.

United Nations Development Programme.
Directory of services for technical co-operation among developing countries/Répertoire des services disponibles aux fins de la coopération technique entre pays en développement/Catálogo de servicios en materia de cooperación técnica entre países en desarrollo. [New York? 1977]
xx, 563 p.

Descriptors:

1. DIRECTORIES. 2. DEVELOPING NATIONS. 3. NATIONAL ORGANIZATIONS. 4. ORGANIZATIONS (GROUPS). 5. TECHNICAL ASSISTANCE.

Tehran 5111
Book

Southeast Asian Ministers of Education Organization (SEAMEO).
Revised proposed development plan for the SEAMEO Programme in Non-Formal Education (SNEP). [Bangkok?] 1977.
ii, 69 p. tables (fold.)

Descriptors:

1. ASIA. 2. ADULT LITERACY PROGRAMMES. 3. BUDGETS. 4. CONFERENCES. 5. EXCHANGE PROGRAMMES. 6. LITERACY RESEARCH. 7. NONFORMAL EDUCATION. 8. PERSONNEL. 9. PROGRAMME DESCRIPTIONS. 10. RESEARCH PROJECTS. 11. RURAL DEVELOPMENT. 12. SEMINARS. 13. TEACHER EDUCATION. 14. TEACHER PROGRAMMES. 15. WORKSHOPS.

Tehran 5112
Book

Experts Committee Meeting to Review the Proposed Development Plan for the SEAMEO Programme in Non-Formal Education, Chiengmai, Thailand, 29 August - 2 Sept., 1977.
Final report. [Bangkok?] Southeast Asian Ministers of Education Organization, 1977.
78 p. tables (fold)

Descriptors:

1. ASIA. 2. CONFERENCE REPORT. 3. DEVELOPMENTAL PROGRAMMES. 4. INTERNATIONAL EXPERT MEETING. 5. NONFORMAL EDUCATION.

Tehran 5113

Hartley, James
Textbook design; a practical guide [by] James Hartley [and] Peter Burnhill. [Paris] Division of Methods, Materials and Techniques, Unesco, 1976.
115, 10 p. figs.

Annotated bibliography: 10 p.

Descriptors:

1. GUIDELINES. 2. ANNOTATED BIBLIOGRAPHIES. 3. PRIMARY EDUCATION. 4. PROGRAMMED TEXTS. 5. TEXTBOOK EVALUATION. 6. TEXTBOOK PREPARATION.

Tehran 5117
Book

European Bureau of Adult Education, Holland. Conference, Farnham, U.K., 6-10 September, 1976.
Forgotten people; report of the Conference Educational provision for disadvantaged groups, Farnham Castle, England. [By] E. M. Hutchinson. [Amersfoort, Pays Bas, 1977?]
83 p.

Descriptors:

1. CONFERENCE REPORT. 2. DISADVANTAGED GROUPS. 3. EDUCATIONAL SUPPLY. 4. FRANCE. 5. GERMANY. 6. GREAT BRITAIN. 7. HOLLAND. 8. LABOUR EDUCATION. 9. LITERACY EDUCATION. 10. LITERACY ORGANIZATIONS. 11. MIGRANT ADULT EDUCATION. 12. NORWAY. 13. SWEDEN.

Tehran 5118
Book

International Federation of Library Associations and Institutions.
Dilemma of the urban public library in developing countries. [Toronto] International Council for Adult Education, 1977.
60 p. tables.

Summary of the findings of a sociological survey in Lagos, 1974.

Descriptors:

1. NIGERIA. 2. LIBRARY SERVICES. 3. LIBRARY SURVEYS. 4. PUBLIC LIBRARIES. 5. URBAN AREAS.

Tehran 5119
Book

Watson, Walter B ., ed.
Family planning in the developing world; a review of programs. New York, Population Council [c1977]
ix, 77 p. tables.

Descriptors:

1. DEVELOPING NATIONS. 2. FAMILY PLANNING. 3. PROJECT REPORT.

Tehran 5120

Roy, Biswanath
A study of the cognitive effects of the ETV programmes broadcast by the Delhi TV Centre. [Between 1974 and 1977]
21 p. tables.

Descriptors:

1. INDIA. 2. EDUCATIONAL TELEVISION. 3. PROGRAMME EFFECTIVENESS. 4. TELEVISION RESEARCH.

Tehran 5123
Per.

Alphabétisation: l'inquiétude demeure.

(Direct. Paris, Centre d'Information et d'Echanges-Télévision de l'Agence de Coopération Culturelle et Technique. no. 1, 1977, 60 p.)
illus., tables.

Descriptors:

1. ADULT LITERACY. 2. CONFERENCES. 3. CONTINUOUS LEARNING. 4. DEVELOPING NATIONS. 5. EXPERIMENTAL WORLD LITERACY PROGRAMME. 6. FUNCTIONAL LITERACY PROGRAMMES. 7. LEARNING MOTIVATION. 8. LITERACY ACHIEVEMENT. 9. LITERACY RESEARCH. 10. STATISTICAL DATA. 11. VOCATIONAL TRAINING. 12. WOMEN'S EDUCATION.

Tehran 5124
Per.

Education et milieux ruraux.

(Dans Direct. Paris, Centre d'Information et d'Echanges-Télévision de l'Agence de Coopération Culturelle et Technique. no. 7, 1976, p. 15-34)
illus.

Descriptors:

1. AFRICA. 2. AUDIOVISUAL AIDS. 3. EDUCATION SYSTEMS. 4. NONFORMAL EDUCATION. 5. RURAL DEVELOPMENT. 6. RURAL EDUCATION.

Tehran 5127
Per.

L'audiovisuel et l'éducation des adultes; les média dans la communication et la formation.

(Pour. Paris, Groupe de Recherche et d'Education pour la Promotion. no. 43-44, octobre 1975, 168 p.)
figs.

Descriptors:

1. ADULT EDUCATION. 2. AUDIOVISUAL AIDS. 3. EDUCATIONAL TELEVISION. 4. GROUP INSTRUCTION. 5. MASS MEDIA. 6. OPEN CIRCUIT TELEVISION.

Tehran 5128
Per.

Les Zapi de l'Est-Cameroun: un exemple de développement régional intégré.

(Dans Construire ensemble. Bobo-Dioulasso, Haute-Volta, Centre d'Etudes Economiques et Sociales d'Afrique Occidentale. no. 5, 1976, p. 3-28)

Descriptors:

1. CAMEROON. 2. AGRICULTURAL PRODUCTION. 3. DEVELOPMENTAL PROGRAMMES. 4. PROGRAMME DESCRIPTIONS. 5. RURAL DEVELOPMENT.

Tehran 5129
Per.

Ahmed, Mushtaq
A plea for spoken languages and for a diverse approach.

(In Indian journal of adult education. New Delhi, Indian Adult Education Association. v. 38, nos. 8-9, August/September 1977, p. 56-61)

Descriptors:

1. INDIA. 2. ADULT LITERACY. 3. CLASS ORGANIZATION. 4. LANGUAGE TEACHERS. 5. TRAINING.

Tehran 5134

Regional Experts Meeting on Literacy in Asia, Bangkok, 22-28 November, 1977.
Country reports. Bangkok, Unesco Regional Office for Education in Asia, 1977.
Various papers bound together.

Descriptors:

1. ASIA. 2. ADULT LITERACY PROGRAMMES. 3. AFGHANISTAN. 4. BANGLADESH. 5. BURMA. 6. CURRICULUM. 7. EDUCATIONAL OVERVIEW. 8. EDUCATIONAL POLICY. 9. EDUCATIONAL TRENDS. 10. INDIA. 11. INDONESIA. 12. INSTRUCTIONAL MATERIALS. 13. LAOS. 14. LITERACY STATISTICS. 15. NEPAL. 16. PAKISTAN. 17. PAPUA NEW GUINEA. 19. PHILIPPINES. 19. PROGRAMME ADMINISTRATION. 20. PROGRAMME DESCRIPTIONS. 21. PROGRAMME ORGANIZATION. 22. THAILAND. 23. VIETNAM.

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